WHO ARE WE?
- The Burketown Way
- Respect for Country
- Sporting Excellence
- Targeting Reading
- Targeting Writing
- Targeting Number
- Professional Standards for Teachers
- Responsible behaviour plan.
- 100% Attendance: 100% Success

WHAT DO WE STAND FOR?
- 'the Burketown way':
  - Being the best students we can be
  - United in our pursuit of excellence
  - Respectful, Reliable, Role models
  - Kind to others
  - Enjoying every educational experience
  - Trustworthy
  - Opportunities for success
  - Winners working together
  - Never giving up

OUR MODEL OF EXPLICIT TEACHING
- Define the skill
- Demonstrate the skill
- Clearly explain the skill step by step
- Revise the learning
- Reinforce the learning with more practise
- Productive Pedagogies:
  - Intellectual Qualities
  - Connectedness
  - Supportive Classroom Environment
  - Valuing and Responding to Difference

BURRETOWN STATE SCHOOL 2013

HOW DO WE TEACH READING, WRITING, SPELLING & NUMBER?
- The Burketown School Wide Models
- The flower petal planning process

WHAT DO WE TEACH?
- ACARA descriptors for English, Maths, Science and History, teaching from the C2C Units
- QCAR Essentials for SOSE, LOTE, Technology, The Arts and Health and Physical Education
- Indigenous Perspectives
- ‘You can Do it’ Social skills – manners, rules
- Job skills - Collaborative thinking, initiative, leadership skills, curiosity, critical assessment, decisiveness, alertness to risk, lateral thinking, technical expertise
- Self Reflection

HOW DO WE JUDGE OUR SUCCESS?
- The Burketown internal monitoring schedule
- NAPLAN
- The School Wide Data Base
- Declining incidences: Student Disciplinary Action’s (suspensions)
- Types of assessment: Formative, Diagnostic, Summative
- Teaching and Learning Audit 2010
- Staff, student & parent opinion surveys