DISCIPLINE AUDIT

EXECUTIVE SUMMARY - BURKETOWN SS

DATE OF AUDIT: 21 OCTOBER 2013

Background:
Burketown SS is a three teacher school arranged into two classes; Prep – Year 3 and Years 4 - 7. The teaching Principal supports both classes by providing non-contact time for teachers and health and physical education lessons.

Commendations:
- The Principal is implementing the School Behaviour Plan by ensuring that disruptive behaviour is dealt with promptly.
- The Principal has successfully introduced the Before School Sport program to promote positive behaviours and increase attendance.
- Parents and community are generally aware of the school’s behaviour expectations, school processes for rewarding positive behaviour, reporting behaviour incidents and applying disciplinary consequences.
- Most staff members trained in the You Can Do It! (YCDI) program.
- All consequences directly align with the legislative requirements and departmental policies and procedures and are applied fairly and consistently.
- Staff members are explicit about their desire to see a safe, supportive and disciplined learning environment.
- All staff members have been behaviour profiled with a follow-up session.

Affirmations:
- There is evidence that school leaders pay attention to behaviour data during playtimes.
- Some use is made of differentiated behaviour management strategies for targeted students.
- There is some clarity about how students are expected to behave.

Recommendations:
- Develop all staff members in evidenced based behaviour support strategies.
- Develop a continuum of evidence based strategies to manage student behaviour and ensure this is consistently applied by all staff members.
- Provide opportunities for parents to engage in developing the school’s approach to behaviour management.
- Enhance student engagement through partnerships with families, local businesses, government agencies and community organisations to access other resources.
- Ensure the school expectations are visible throughout the school environment and are referred to regularly in a variety of ways and are linked to the school YCDI program.
- Develop agreed procedures and protocols for entering data about positive and inappropriate student behaviour into OneSchool. Review this data regularly to stimulate discussion on the effectiveness of behaviour management strategies.